

Learning to lead together

Praha

7.Cervna 2012

msn.com 6.cervbna 2012

Politecnico di Milano, Italie

Digital writing

Creativity in South Korea



Who and where?

Austria: Prof. Dr. Michael Schratz – Mgr. Martin Hartmann; Astrid Laiminger

Czech Republic: Mgr. Eliška Křížková – Glynn Arthur Kirkham MSc, Med, BEd (Hons), Cert. Ed. – Mgr. Eva Keclíková

Hungary: Dr. Tibor Baráth – Dr. Mária Szabó – Emese Abari-Ibolya

Slovakia: Prof. PaedDr. Alena Hašková Phd. – Ing. Vladimír Laššák Phd.

Slovenia: Dr. Justina Erčulj – Mag. Polona Peček

Publications

**Quality School Leadership for Effective Learning
2010**

**Improving School Leadership in Central Europe
2011**

Methodology

Questionnaire

RDA profile and analysis

Case studies

Interviews

Workshops

Role Diagrammatic Approach (RDA) - (*Harten-Wolbers, 2005*)

Themes

Leading and Managing:

Learning and Teaching

Change

Self

Others

the Institution

definition

„A competency is more than just knowledge and skills. It involves the ability to meet complex demands, by drawing on and mobilising psychosocial resources (including skills and attitudes) in a **particular context.**“

OECD (2005: 4)

Name of areas	Number of						Total KSA
	sentences	sub-areas	knowledge	skill	attitude	sub-categories	
Learning and teaching	28	12	57	58	52	6	167
Change	47	14	8	27	12	0	47
Self	87	28	3	33	36	0	72
Others	57	17	25	24	23	8	72
Institution	32	15	28	33	19	0	80
Total	251	86	121	175	142	14	438

Freedom and Accountability

Freedom

Accountability

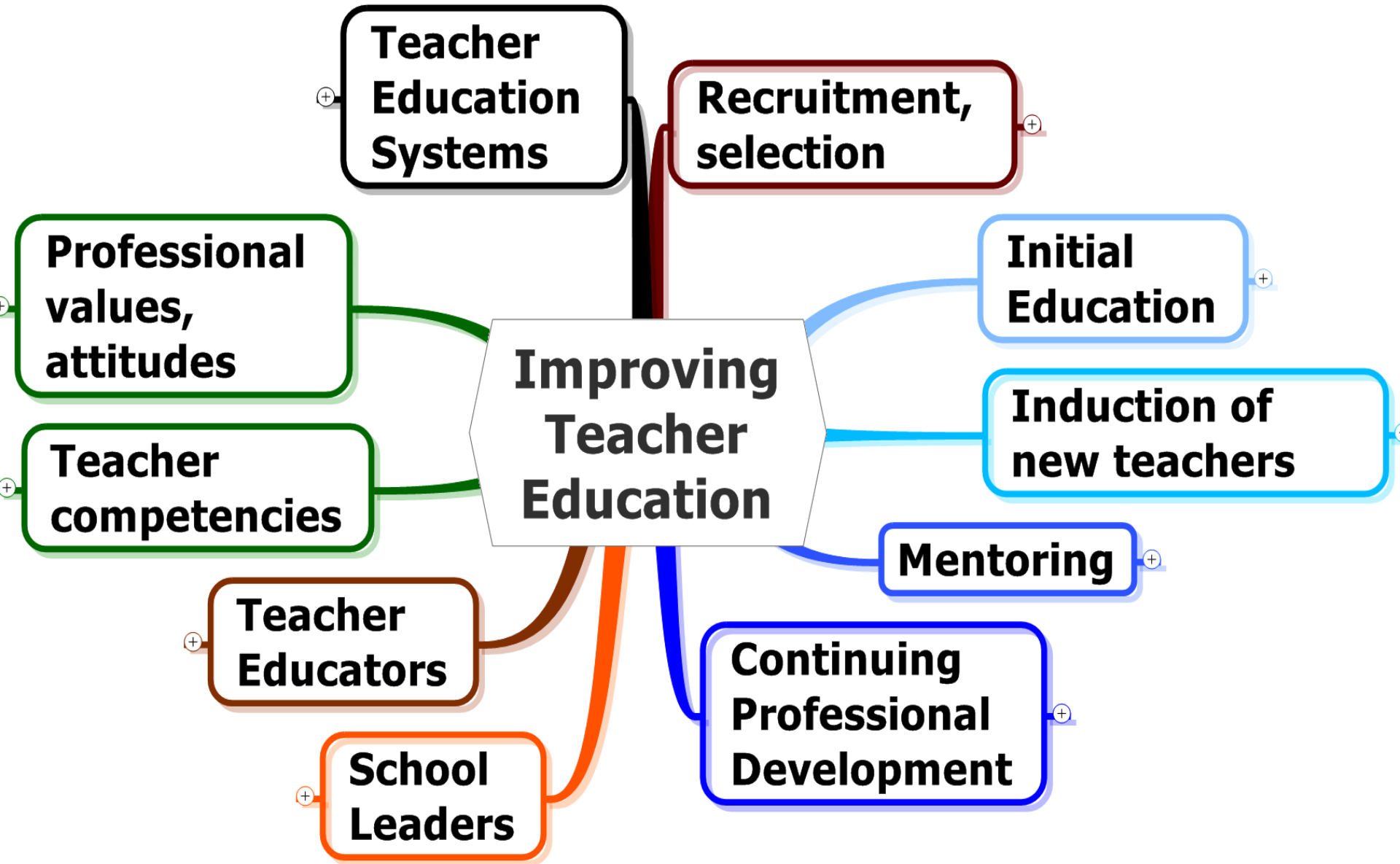
Competence

Competence leads to Confidence

Confidence without Competence is Arrogance

1. Unconscious Incompetence
2. Conscious Incompetence
3. Conscious Competence
4. Unconscious Incompetence

School Education Policy - DGEA



Kulturni sok



7 Ps

Prior Preparation and Planning Prevents Pitifully Poor Performance.

